

## 英語(リスニング)スクリプト

### ○音声確認

これから音量を調節します。  
 英語の音声を約 30 秒間流します。その間にあなたが聞きやすい音量に調節してください。  
 この英語は、問題そのものではありませんので、内容を把握する必要はありません。  
 音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、机の上に置いてください。  
 それでは音量の調節を始めます。

M: We're almost at the top of the mountain.  
 W: Whew! I hope there's a nice view.  
 M: There's a view of the valley and a small lake. It's beautiful.  
 W: Great! I want to get a good picture.  
 M: It's such a nice morning. I'm sure the view will be clear.  
 W: Ah, here we are. Oh, no! Where's the valley?  
 M: There's too much fog. We can't see anything.  
 W: Well, let's have some lunch first. Maybe the fog will clear later.  
 M: OK. Let's do that.  
 W: What did you bring for lunch?  
 M: Oh, I thought you brought our lunch.

これで音量の調節は終わりです。  
 この後、監督者の指示で試験を始めますが、音量は、試験の最中いつでも、調節できます。  
 なお、次の再生ボタンも、「作動中ランプ」が光るまで長く押し続けるボタンですから注意してください。  
 では、イヤホンを耳から外し、静かに机の上に置いてください。

○試験問題

これからリスニングテストを始めます。

この試験では、聞き取る英語が2回流れる問題と1回流れる問題があります。第1問と第2問は2回、第3問から第6問は1回です。なお、選択肢は音声ではなく、すべて問題冊子に印刷されています。

では、始めます。4ページを開いてください。

第1問 第1問はAとBの二つの部分に分かれています。音声は2回流れます。

第1問A 第1問Aは問1から問4の4問です。英語を聞き、それぞれの内容と最もよく合っているものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 1

M: I enjoyed today's concert. It wasn't as long as last week's, though.

Question No. 2

M: Do you know where my glasses are? I can't read without them.

Question No. 3

M: It's time to get my daughter a new pair of shoes. Hers are too tight.

Question No. 4

M: It's disappointing we aren't able to see more flowers this spring. It's been really cold.

これで第1問Aは終わりです。次の問題に進みます。

第1問B 第1問Bは問5から問8の4問です。英語を聞き、それぞれの内容と最もよく合っている絵を、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 5

M: My sister looked sleepy, so I got her to put the blanket over herself.

Question No. 6

M: What I want is a balcony and a garden, but no garage.

Question No. 7

M: Your jeans and towels weren't dry yet, so I brought in just the shirts.

Question No. 8

M: The girl who's about to get on her bicycle needs to fasten her strap.

これで第1問Bは終わりです。次の問題に進みます。

第2問 第2問は問9から問11の3問です。音声は2回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話とそれについての問いを聞き、その答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 9

M: This one looked the most delicious.

W: Oh, you didn't get one with fruit.

M: No. I wanted a change from last year.

W: Great choice. And Dad said he didn't want candles anymore.

Question:

Which cake will they serve?

Question No. 10

W: Interested in anything on the shelf?

M: Not really. Wait. These are by my favorite authors.

W: Help yourself. Bags or boxes?

M: These are too heavy for bags.

Question:

Which will the man end up taking?

Question No. 11

M: I understand how water's stored in the sky and on the ground.

W: Do you get how it turns into clouds?

M: That's fine. But I don't get the remaining stage.

W: OK. Let me explain.

Question:

Which stage does the student need help with?

これで第2問は終わりです。次の問題に進みます。

第3問以降では、聞き取る英語は1回流れます。

第3問 第3問は問12から問17の6問です。音声は1回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話を聞き、問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 12

W: It's so exciting that your brother has invited us to Paris.

M: Yeah. I guess we'll take the dog to the pet hotel.

W: You don't want me to ask my aunt to take care of him?

M: No, that's OK. But we'll still bring her something nice from Paris.

W: Sounds good.

Question No. 13

M: Some friends are visiting soon, so I want to do something interesting with them.

W: What are you planning?

M: I usually take guests to the temple, but I've done that too many times.

W: How about the amusement park?

M: That sounds exciting, and the attractions are different each season.

Question No. 14

M: I need a new computer, but I like last year's model better.

W: They probably don't stock them anymore.

M: Yeah, but I really like the design.

W: Maybe you can check the internet, or some used computer shops.

M: I'll try that. I don't want to give up.

Question No. 15

W: Ready to get off? We're almost there.

M: We still have a few minutes.

W: Shouldn't we move to the door now? We have all this heavy luggage.

M: There's no rush. We should stay seated until we arrive at our stop.

W: But what if we miss it?

M: Don't worry. We'll be fine.

Question No. 16

W: What do you do on the train?

M: I usually read magazines while listening to music. How about you?

W: I also listen to music. But I actually prefer watching news videos.

M: Can't you just read the news?

W: Well, I could. But reading on the train makes me feel a little sick.

Question No. 17

M: I heard the sports festival might not be held tomorrow.

W: Really? Why not?

M: It might rain hard tonight, and if it does, it'll be moved to the next day.

W: So then we'll have classes instead, won't we?

M: Yeah, that's right.

W: Will we find out later today?

M: They'll decide by six tomorrow morning.

これで第3問は終わりです。次の問題に進みます。

第4問 第4問はAとBの二つの部分に分かれています。音声は1回流れます。

第4問A 第4問Aは問18から問25の8問です。話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢から選びなさい。問18から問21の問題文と図を、今、読みなさい。

では、始めます。

Questions No. 18 to 21

Your meeting is in the building across the street. Luckily, it's connected to this building by a bridge upstairs so you can stay dry in this weather. So, here's how to get to your room. First, take this visitor card and go through that gate. You will see a door leading to the stairs. Go up one floor, and use the bridge to get to your building. Then walk down one floor, and you'll see your room with a sign at the door.

次の問題に進みます。

問22から問25の問題文と表を、今、読みなさい。

では、始めます。

Questions No. 22 to 25

Attention students! Here's a schedule update for tomorrow's Club Exhibition Day. First, the morning chorus performance in the auditorium has been changed from 10:15 to 11:45. So the first event will be the basketball exhibition game at 10:30, now set to be held in the gymnasium. At 3 p.m., please remember to gather in the schoolyard to enjoy the group dance performance. The time for the film festival has been set for 2 p.m., and it's in the auditorium.

これで第4問Aは終わりです。次の問題に進みます。

第4問B 第4問Bは問26の1問です。話を聞き、示された条件に最も合うものを、四つの選択肢(①~④)のうちから一つ選びなさい。状況と条件を、今、読みなさい。

では、始めます。

Question No. 26

- ① *Orangewood Forest* is a magical spot for kids and adults alike. The bug hunting event is a big hit, but it starts after sunset. The drive is never more than 2 hours. It's not necessary to register your pet beforehand, but doing so makes signing in quicker.
- ② *Rainbow Mountain* is famous for welcoming pets with an open heart. But keep in mind it's a couple of hours away by car. The popular nighttime stargazing event is already full for the year, but there's always space in the daily photography workshop at noon.
- ③ Feel close to nature at *Singing Gardens*. Your pet will get a treat at check-in. Book the sunrise walk and start your day with the wake-up calls of birds. It's usually less than 2 hours away, but the weekend traffic makes it much longer.
- ④ Discover a new world at *White Rock*. It might be a little far, but the wildlife makes the ride worth it. Don't miss the guided midnight tour to learn about the local creatures. Note that the areas accepting pets are under construction until next year.

これで第4問Bは終わりです。次の問題に進みます。

第5問 第5問は問27から問33の7問です。音声は1回流れます。最初に講義を聞き、問27から問31に答えなさい。次に問32では二人の発言を、続いて問33では会話を聞き、それぞれの問いに答えなさい。状況、活動内容、ワークシート、問い及び図表を、今、読みなさい。

では、始めます。

#### Questions No. 27 to 31

To continue our unit on biodiversity in forest ecology, let's consider how some squirrels contribute to the healthy diversity of forests through the effective spreading of seeds. Animals that hide seeds contribute to seed survival, which makes the growth of healthy new trees possible. So let's review what we know about squirrels. Squirrels are among the most diverse mammals with around 280 species, and they share the behavior of saving seeds for later consumption. Squirrels are rodents, a group that includes rats, mice, and beavers. The teeth of rodents constantly grow and must be worn down through chewing.

To ensure their survival, squirrels gather and save as much food as possible. Researchers describe two seed saving methods: storing and scattering. Storing is when squirrels bury seeds together underground for long-term storage. This action does not contribute greatly to forest development, whereas the other behavior, called scattering, does.

So what is scattering? Scattering is when squirrels hide each seed separately under leaves on the ground over a wide area far from their original source. Squirrels only eat a small number of the seeds they hide. The rest of the scattered seeds may get stolen by other squirrels or competing animals while some are merely forgotten. It is these forgotten scattered seeds that contribute most to healthy diverse forests.

However, in order for the scattered seeds to become trees, two additional conditions are required. First, the seeds scattered by squirrels must be distant from other rival seeds originating from the same parent tree. Second, they must also be far away from older trees that may be diseased. Under these conditions, seeds will grow successfully and this will lead to the healthy expansion of forests.

次に、問32に進みます。

#### Question No. 32

Student A:

When squirrels hide seeds too close to parent or diseased trees, it's less likely that healthy diverse forests will develop.

Student B:

Because squirrels eat only some of the seeds they have scattered, the rest have the potential to become trees.

次に、問33に進みます。

Question No. 33

May: The graph from this experimental study shows the seed-spreading rate by squirrels in forests.

Joe: It looks like the amount of spreading varies depending on whether mice are present.

May: That's because when squirrels and mice are together, squirrels need to scatter and hide more seeds in case mice try to take them.

これで第5問は終わりです。次の問題に進みます。

第6問 第6問はAとBの二つの部分に分かれています。音声は1回流れます。

第6問A 第6問Aは問34と問35の2問です。二人の対話を聞き、それぞれの問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 34 and 35

Peter: It's almost December, so we'll need a new calendar for next year. Which one do you like?

Stephanie: Why don't we get that one, Peter? It has a picture of a beautiful landscape.

Peter: Hmm..., it looks nice, but the picture is so big that there isn't much space for writing.

Stephanie: You're right. We'll need to see each other's schedules to make arrangements.

Peter: A monthly calendar might work because they tend to have a lot more space for writing notes. How about this one?

Stephanie: It's too plain. There aren't any images at all. Look, here's one with a humorous cartoon character.

Peter: It does have a picture, but I want one that matches our room better. I know! Why don't we create our own original calendar?

Stephanie: Yeah! We can use photos that we took this year, and they'll remind us of all the good times we had.

Peter: This is going to be the best calendar ever!

Stephanie: When do we have time to choose photos together?

Peter: Let's check our schedules.

これで第6問Aは終わりです。次の問題に進みます。

第6問B 第6問Bは問36と問37の2問です。会話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 36 and 37

Abby: Should we shut down our website? We don't really need it anymore, and it takes so much time to update, right Chiharu?

Chiharu: We are pretty busy. What do you think, Eric?

Eric: Even if we stop updating it, we shouldn't shut it down. That may contribute to broken internet syndrome.

Abby: What's that?

Eric: Even when a website closes, other sites and apps still link to it, so they become full of inactive links. Didn't you have a problem with that recently, Chiharu?

Chiharu: Yeah, I did. I couldn't get the data I needed for an assignment. A website that my teacher suggested had too many broken links. We shouldn't cause trouble for others.

Abby: I don't want to add to the problem, either. Does that really happen often, Eric?

Eric: From what I've read, over half of all links on the internet don't work.

Abby: That's a lot. But we'll have to pay to keep our website active.

Eric: How much do we pay per month, Chiharu?

Chiharu: 6,000 yen.

Abby: It seems like a waste. I don't think it's worth the cost.

Chiharu: Abby has a point. These monthly bills are adding up, and I can't afford it anymore.

Eric: Come on, now. If everyone thinks like that, the problem will get much worse. I think we have a responsibility to others.

これで、問題を聞く部分は終わりです。

この後は、監督者の「解答やめ」の指示があるまで、解答を続けることができます。

では、イヤホンを耳から外し、静かに机の上に置いてください。